Individualized Education Program (IEP) Plan

Assorted Noodles

SERVING UP SUCCESS TO CALGARY'S NEURODIVERSE LEARNERS

Hunter*****, Grade 4, Winter Term 2024

Date Created	01/01/2024	Date Last Updated	Jan 1, 2024	
Teacher	• Prepared by: M	ischa Simpson Kovalchuk		
Student	 Hunter ******* Jan 2024 			
Guardian	 ************ Grandmother *** *** **** 			
Strengths	Learns effective	ely through physical activity a	nd hands-on experiences.	
Challenges	Difficulty maint	taining focus during traditiona	ıl, sedentary lessons.	
Lens	Sensory/Movement-Based Learning			
Subject	Mathematics Grade 4			
Enhance understanding of mathematical concepts through sensory and movement-based activities.				

Student Goals

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By Week 4, demonstrate understanding of multiplication facts up to 10×10 by engaging in physical activities (e.g., hopscotch multiplication) with 85% accuracy.	By Week 8, identify and classify geometric shapes by participating in a scavenger hunt, achieving 90% accuracy.	By Week 12, measure and compare lengths using non-standard units in a relay race format, with 80% accuracy.	By Week 16, solve word problems involving addition and subtraction through role-playing scenarios, achieving 85% accuracy.		
Strategies					
Kinesthetic Learning: Incorporate movement-based activities (e.g., math relays, interactive games) to teach mathematical concepts.	Sensory Integration: Use tactile materials (e.g., manipulatives, textured objects) to reinforce learning.	Active Engagement: Implement short, frequent movement breaks to maintain focus and reduce restlessness.	Collaborative Learning: Encourage group activities that involve physical movement to promote social interaction and cooperative learning.		

Success Criteria

- Achieve 85% accuracy in multiplication facts through physical activities by Week 4.
- Correctly identify and classify geometric shapes with 90% accuracy during a scavenger hunt by Week 8.
- Measure and compare lengths with 80% accuracy in a relay race activity by Week 12.
- Solve addition and subtraction word problems with 85% accuracy through role-playing by Week 16.

Term Plan: Highlights				
	Weeks 1-4 (Introduction to Historical Context)			
WEEK 1	Use hopscotch to practice multiplication facts up to 10×10.			
WEEK 2	Engage in a scavenger hunt to identify and classify geometric shapes.			
WEEK 3	Measure objects using non-standard units in a hands-on relay race.			
WEEK 4	Solve problems by building towers with blocks.			
Weeks	5-8 (Review/Expanding Concepts with Interactive Learning)			
WEEK 5	Review subtraction through a movement game involving jumping between numbers.			
WEEK 6	Practice division by grouping items during a physical activity.			
WEEK 7	Explore fractions by dividing items (e.g., snacks) into parts during a tactile task.			
WEEK 8	Solve word problems using role-play scenarios, such as a pretend store.			
	Weeks 9-12 (Applying Math in Real-World Scenarios)			
WEEK 9	Explore area and perimeter by creating outlines of shapes on the floor with tape.			
WEEK 10	Use manipulatives like sand or textured tiles to compare weights and volumes.			
WEEK 11	Play a treasure hunt game to practice coordinates and mapping.			
WEEK 12	Conduct an outdoor measurement activity, like calculating distances using steps.			

Weeks 13-16 (Culminating Math Mastery)		
WEEK 13	Use balance scales to compare values in inequality problems.	
WEEK 14	Practice multiplication and addition with a giant floor-based math puzzle.	
WEEK 15	Create a movement-based quiz game to review all learned concepts.	
WEEK 16	Demonstrate skills through a sensory-friendly math obstacle course.	